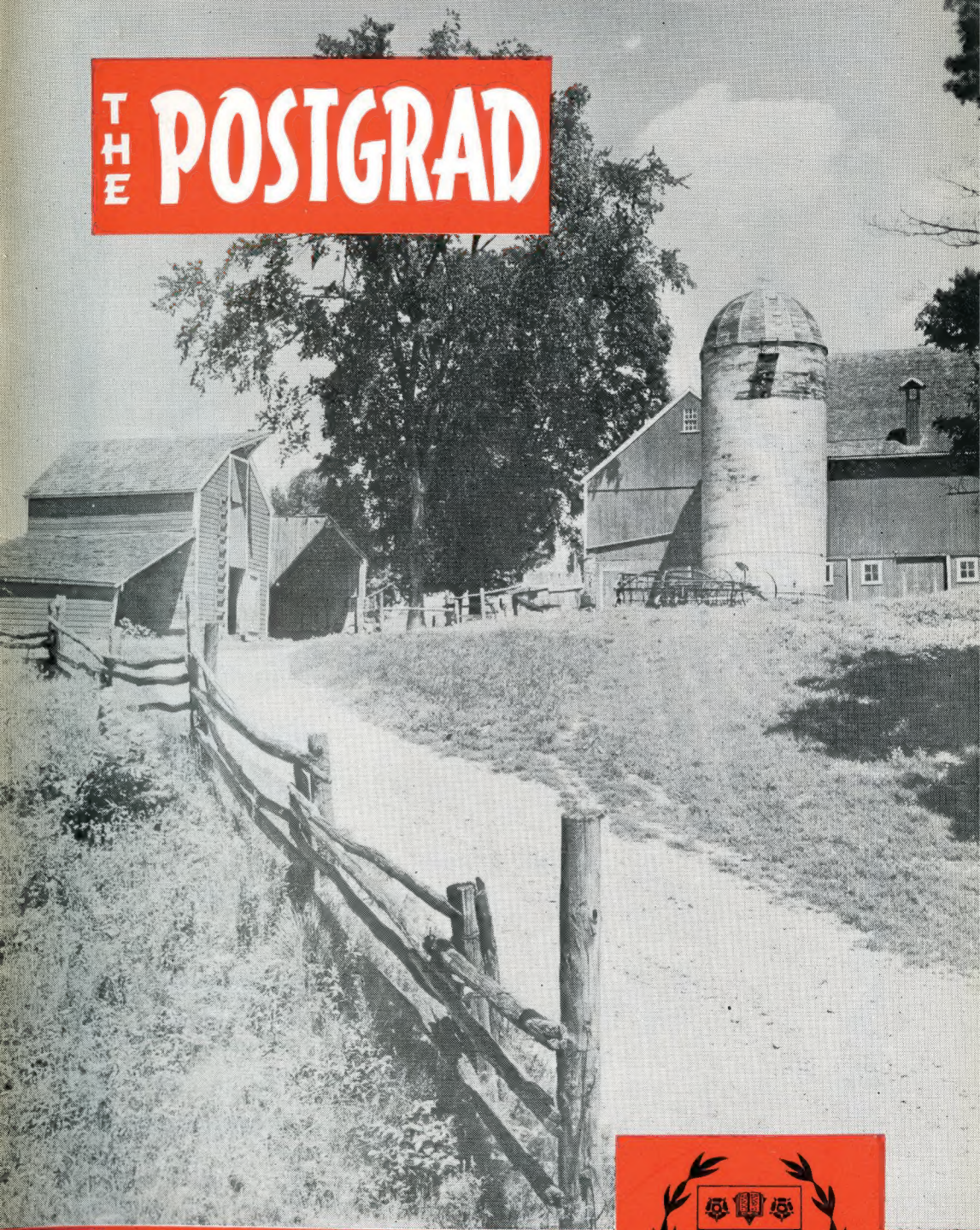


THE POSTGRAD



ASSOCIATION OF ALUMNI
SIR GEORGE WILLIAMS COLLEGE



SPRING ISSUE — APRIL 1953



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The Postgrad

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SPRING ISSUE

APRIL 1953

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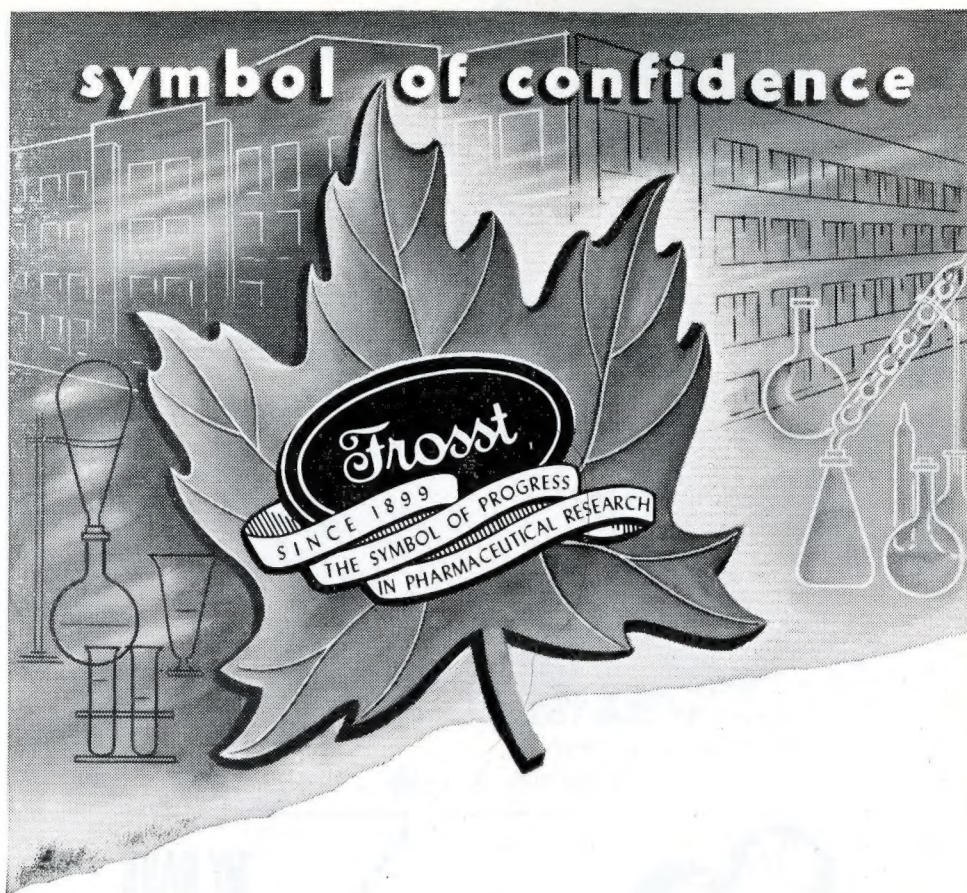
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Stan Matthews Installed as Minister at McGraw, N.Y.

STANLEY G. MATTHEWS, Sir George arts graduate and former editor of The Postgrad, was ordained and installed as minister of the Presbyterian Church in McGraw, N.Y. on March 27.

Well-known in college circles and well-liked by his fellow students, Stan graduated from the college in 1947 with a Bachelor of Arts degree. He completed work for his Bachelor of Divinity degree at Colgate-Rochester Divinity School, Rochester, N.Y. last January.

Stan and his family have been living in McGraw, a town of 1,200, about 40 miles south of Syracuse, since Feb. 1. Since that time he has also been studying towards a master's degree in religious journalism at Syracuse University.

The service was conducted by members of the Binghamton Presbytery, assisted by neighboring ministers. It was preceded by a special meeting of the prebytery at which the call to Mr. Matthews was presented and approved, and was followed by a congregational reception for the new pastor and his wife.

Stan served on the Montreal Gazette from 1942 to 1944, when he joined the staff of The Star. After serving as a reporter for two years, he left to attend Colgate-Rochester Divinity School and to serve on the editorial staff of the Democrat and Chronicle, Rochester.

He returned to Montreal in March, 1948, and served as church and education news reporter with The Star until September, 1952. He was author of the weekly column, "The Church Today" on The Star's Design for Living page for four years.

Stan served as editor of The Postgrad for more than two years. All the best goes out to him from the alumni executive and the college in his chosen career.

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Building Fund

Appeals to You

THOUGH the official closing of the Building Fund took place some time ago, the Alumni executive and the editorial board of the "Postgrad" believe that a final effort should be made to encourage graduates to subscribe to the Fund. This appeal is directed to 3 groups of grads:—

1. Those who already contributed, and did not pledge a further amount, but who would like to give an additional contribution now;
2. Those (particularly out-of-towners) who received publicity about the campaign, including, in some cases, their pledge card, but neglected to send in a contribution;
3. Those who, for various reasons, were never canvassed.

Elsewhere in this issue you will find statistics showing the number and total monetary value of grads' contributions, and though the total is fairly encouraging, we are anxious to receive a contribution, however small, from every graduate.

If you fall into one of the above categories, please use the convenient space below, and mail it, along with your cheque, to the Association of Alumni, c/o Sir George Williams College, 1441 Drummond St., Montreal, P.Q., Canada. Cheques should be made payable to: — Sir George Williams College Bldg. Fund. (An official receipt for Income Tax purposes will be mailed all contributors.)

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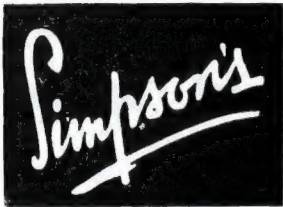
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100

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THE PRINCIPAL'S PAGE

OCCUPANCY IN '56

New College Building to Start Next Spring

By DR. K. E. NORRIS

Principal, Sir George Williams College

TWO processes are at work at the present time in relation to the Building Fund Campaign and the new College Building.

The first is the continuation of the effort to reach the required financial goal. Mr. John Frosst, General Chairman, and those associated with him in the campaign organization, are still at work, quietly completing the coverage of cards yet pending and in some cases obtaining additional gifts from firms and individuals who have already subscribed. The total goal of the campaign will be required to make the provision originally planned for the College, and the efforts to achieve it will go on, although at present there is no addition to announce to the \$2,800,000 already subscribed.

The other process at work is that of completing and revamping the plans. The original drawings, on a basis of which the goal of the campaign was set, were quite tentative and preliminary. These must now be revised and worked out in exact details before being made final. Then will come the process of bids, and contracts and sub-contracts, all within the framework of the funds actually available. This will take about a year, without doubt.

In the meantime, a considerable number of leases on the properties must be allowed to expire or be purchased. For most of them, this also will take a year. The properties were purchased, of course, before the campaign was launched.

It is expected, therefore, that everything will be ready to start building in the spring of 1954. It is not quite possible at this stage to estimate how long it will take to erect and equip the building, but one might guess that it would be ready for occupancy some time during the early part of 1956. To some of us, they may seem rather remote, but we are assured that all of this time will be required and actively employed.

To proceed with building and expansion plans, a Building Committee is presently at work consisting of I.R. Tait as Chairman, J. H. Webb, R. B. Winsor, C. B. Brown, A. E. Sargent, R. A. Emerson, R. C. Flitton, R. E. Heartz, T. D. Lewis and C. M. McCully. Along with this Building Committee, the Planning Committee will continue to function. It consists of W. Taylor-Bailey as Chairman, B. W. Roberts, H. I. Ross, K. Patrick, R. C. Holbrook, H. F. Hall and K. E. Norris.

In passing, it is interesting to note that the College part of the campaign, that involving students, faculty and alumni, last month went over the \$30,500 mark and is still climbing gradually. The fact that an original goal of \$22,000 was tentatively set for these combined groups, indicates that the ten College Divisions were earnestly behind the effort and did their best to accomplish the heavy task which was set them.

We have been pleased to learn from the Campaign organization that the public reaction to the canvass was warm and friendly. There seemed to be a real feeling in the city that the College was serving a very useful purpose with a very important clientele. A gratifying feeling of rapport with the public was evident throughout the whole campaign.

As much as any one group, the Alumni and former students of both College and Schools are responsible for this warmth of this attitude.

Andy Ward Named 1953-4 "Georgian" Head

HENDERSON "ANDY" WARD, second year arts students, has been named 1953-54 editor-in-chief of The Georgian, the college's weekly student publication. He succeeds Jack Rosen.

Mr. Ward, a graduate of West Hill High School, was a member of the paper's five-man executive board this year.

Other executive board members named were: Pat Caplan, evening editor; John Yorston, news editor; Carole Fischel, assistant news editor; Herbert Vool, Al Lecker, associate editors; Robert Jones, sports editor; Don Davison, business manager; Trevor Goodger-Hill, advertising manager; Jean Branchaud, make-up editor; and Bill Billey, C.U.P. and foreign news editor.

Ex-Georgian Brown to Run on CCF Ticket

SIR George has at least one candidate running the next Federal election.

He's Allan D. Brown, a Royal Canadian Navy veteran, who recently completed post-graduate studies at the college. A mechanical engineer, Allan is a native of Hamilton, Ont., and a graduate of Queen's University. He is presently employed with RCA Victor here.

Allan, who lives with friends at 4895 Walkley avenue, will run on the C.C.F. ticket in the Notre Dame de Grace Ward. A C.C.F. stalwart, he was elected to the Quebec Council and Executive at last year's provincial convention.

During the July Provincial elections he worked as right hand man to Mrs. Therese Casgrain, C.C.F. Provincial leader.



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THE PRESIDENT'S PAGE

How Active Is Your Alumni?

By GORDON DONALDSON

President, Association of Alumni Sir George Williams College



A POTENTIAL 1953 graduate asked me a question the other day—a question that could well have come from a class of '36 grad—"Just how active is the college's Alumni Association?"

It's a query that's posed often to myself and other members of the Alumni executive and one that I'm glad to answer. To be honest this has been the association's most active year.

We have come a long way since its formation and I believe the recent Building Fund campaign was a definite "shot-in-the-arm" for our group and for our graduates.

It showed without a doubt that you're all with us and that whenever the college needs your help you're ready to do your part.

As you have undoubtedly noticed the society has been forced to curtail their usual social activities, as a result of the new building fund. It has been unfortunate, but I know you will agree with that the results received in the drive compensated for this curtailment.

All our efforts lately have been concentrated on the drive, and our desire to have "every grad a participant" was successful beyond our expectations. To all of you who helped us "put it over" a vote of sincere thanks.

During the campaign we received letters from alumni members that were interesting as well as gratifying—and in every case wholehearted support was the keynote of their replies.

But this keen interest, so evident in the letters, cannot rest solely with monetary contributions.

There appears to be a dormant spirit among alumni members, that if brought out into the open, would raise the status of our group to an all-time high.

This renewed active interest is appearing on the horizon and with your help and continued interest, I know our association can continue to expand its activities. I'm sure we can count on your support.

In closing I would like to remind you of the alumni reception for the Class of '53 to be held Friday, June 5, at the Windsor Hotel. You are all invited to renew your old acquaintances and give this year's grads a long-remembered send-off.

If we all pull together no new graduate will ask "How active is the alumni?"—you'll show that by your presence.

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—JUNE 5

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—AFTER THE CONVOCATION

Former SGWC Lecturer Named to McGill Post

GERALD E. LE DAIN, a former lecturer in the English department at Sir George Williams College, was recently named a full-time member of the McGill law faculty with the rank of assistant professor.

A native of Montreal and a graduate of West Hill High School, Professor Le Dain entered the McGill faculty of Arts and Science with a Sir William Macdonald scholarship in 1941.

He joined the artillery in 1943 and went overseas. He returned in 1946, and served as a lecturer at Sir George Williams College, while studying law at McGill.

He held a university scholarship and

upon graduation was awarded the Elizabeth Torrance gold medal for highest standing in law, the Macdonald Travelling Scholarship and several other awards.

The travelling scholarship took him to Lyons, France, where he became Docteur de l'Université with special mention at the end of a year's studies in administrative law.

Upon his return to Montreal, he joined the firm of Walker, Martineau, Chauvin, Walker and Allison. He was named a lecturer in the law faculty at McGill in 1952. He will now specialize in commercial law.



Education Should Be Made So Students Come Closer To Great Work

By D.L.B.

IN THE last issue of the Postgrad, Dean Hall had an article in which he argued very forcefully that our belief in education occupies a fundamental place in our concept of democracy. It was in the belief in popular education and what it could achieve that a readiness to risk the political power to a simple majority was conceived.

Since those late Victorian days when the inheritors of the old order determined to "educate their masters", educational opportunities have continued to grow in virtually all countries. More and more money has been spent on it, and, certainly in the sciences and professions, the results have been remarkable.

They do not seem to have been equalled in the humanities and the arts. When it comes to teaching a man to do a job or imparting the scientific spirit, our system excels; but, generalizing broadly, it does not seem to have created a generation of men conscious of the values of our civilization.

If this is allowed—and it may be disputed by many who know a great deal about education—I would suggest that the reason is that our teachers and our system have to too great an extent been overcome by this same scientific spirit. Dissection, which has yielded great results in biology, accomplishes almost nothing in great literature. It is nonetheless practised just as hopefully.

Sir Arthur Quiller-Couch said in one of his lecture series that anyone who has read and really appreciated Book 9 (I think it was Book 9) of *Paradise Lost* can by that fact alone be said to have a liberal education. There is a profound educational truth in this. It is a suggestion of the central place of that world which science cannot penetrate, the world of the spirit.

Whole subjects, and those the most vital, cannot be reduced to analysis. Something may be gained by taking a poem apart and analyzing it, but the poem will not by that fact be understood. Who among us has not suffered the agonies of an English teacher who traces wearily (while we write it down in the margin) some Shakespearian pun on the love life of the Earl of Oxford?

Who has not wondered what could be the purpose of the strange academic idea which requires us to know irrelevant details about rhyme and metre in poems we only half understand? The analytical spirit grasps anything it can find that is objective and knowable—and particularly that can be judged right or wrong beyond dispute on an examination. By this means it abdicates the great and vital duty of education, the duty of exposing the spirit of those things which will enrich it so that it can distinguish good from bad, the beautiful from the ugly.

This has not been entirely caused by the prevalence of the scientific spirit. It has come from the fact that we have founded secular schools, laying it down

that matters of fact alone are their province. Matters of belief are to be to churches, homes and Sunday Schools, but are not to be interfered with by the schools.

It has also been caused by the existence of examinations and their dominance in the whole system. Those who come in contact with great literature or great minds are inevitably moved and shaped. But it will be many years before it can be determined with any assurance just what the effects have been and whether they have been successful. The richness of a man's inner life and the purposes he has set for himself are at stake. Who would presume to test these?

Now I have put my emphasis here on literature. It is equally true of all the arts and of the other subjects of speculation which do not fall within the world of science, such as philosophy and religion. Meaning as it is found in the arts must be grasped by the intuition.

What does all this prove? Even if our present approach to education does have these limitations, what are we to do about it?

The most important thing, as I see it, is to get ourselves beyond the Eighteenth Century's ideas of man and the universe. We still seem to believe in practice—even though the position has long since been abandoned in theory—in a universe of particles, set going by a deity who then left it to carry on by its established laws.

We must return to genuine humanism, realizing the whole has a meaning which cannot be found by summing the parts. We must design our educational system so that students will come into contact with great works that will give them that insight that is the essence of meaning.

There are a number of ways in which this can be made more likely to happen. The acting of great drama, however painful to those who are obliged to watch it, will have an ennobling effect. It may also produce a race of actors and producers who will make the drama live for thousands. The habit of memorizing poetry, the poetry that has made a genuine appeal to something meaningful in the student, provides a store of riches that can be drawn on for years to come.

Finally, somehow, the curse of examinations in these spheres must be removed. They undoubtedly provide an excellent incentive to learning facts. They also perform the necessary function of sorting the products of our educational system where all enter equally but must be removed at the other end in a stratified system.

There was probably more truth than fiction in Leacock's observation that the good students that he had had were with difficulty earning a living as waiters in hotels and those who were written off as incurable dunces were bank presidents and corporation directors. Nonetheless, it is probably useful to have some judgment of the intellectual capacity of the young as they leave school. Any mistakes in the judgment are rectified soon enough.

But the typical judgment in the arts of philosophy cannot hope to be accurate; and the fact that it exists changes the whole character of the study.

Let us rid ourselves of the curse of the "objective" in these spheres—of the burden of those aspects that seem to preoccupy the Ph.D. student. Let us make up our minds that the almighty fact, like the almighty dollar, is very important but still only a means to an end.



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Postgrad Patter

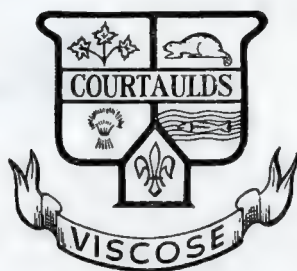
DEAN HALL recently up to Toronto to meet Georgian grads and discussed plans for alumni group there with George Barker—maybe there'll be something good about Toronto yet . . . Best of Luck to Grad Len Rosenberg and his lovely wife, Dorothy, recently married in Montreal . . . Congrats also go out to Verdunite Lloyd William Hill who tied the knot with Helen Lottie Grace Myatt, also of "you know where" . . . The word is around that Bill Hamilton is running as a candidate in NDG in the approaching Federal elections . . . Gord Odell, alumni executive member, formerly of Ville La Salle, has packed up and moved to 117 O'Brien boulevard, in Ville St. Laurent . . .

Hyman Harris, a B.Com. grad of the college, recently did himself proud when he ranked third in the province in his C.A. exams . . . Sincere condolences to William Martin, B.Sc. '50, on the death of his father, Daniel Martin, in March . . . A big hand to Vic Yates who's doing a great job keeping the alumni association rolling—time means nothing to this hard-working grad—it's too bad there's not more like him . . . June 27 is the Big Day for Commerce grad Norm Petersen and Marian Mrazik, who picked St. Valentine's Day for their engagement . . . The question of Music by Muzak or by anybody at all at the coming alumni grad reception was under discussion at the last executive meeting—this will be a great chance for former grads to get together . . .

All eyes are on the space south of the Central Y building, where the New College is expected to rise somewhere around the Spring of '54 . . . Seen at the "B"—Laurie Ogilvy, now settled with the Travellers Insurance Co. and George Cote, studying science at McGill with his sights set on a career in medicine . . . George Hayes now with Canadian Celanese Ltd. and friend Bill "St. Sauveur" Jarand at Dominion Textiles . . . All-Georgian wedding planned for May 9 with Gill Enwistle and Bob Hayes the principals; Jay Durnford, maid of honor, with bridesmaids Nancy Slayton and Linda Gick, class of '65 . . . Big Stan Brenegan and Georgia Milne also set for a wedding in May at Dominion-Douglas Church, Westmount . . .

More weddings—John Wagar and Miss Elizabeth Ellen Waterson, of St. Stephen, N.B., in that town, May 16 . . . And Daniel Ralphs, B.A., '48, to Miss Marilyn Branchard, in Queen Mary United Church, May 24 . . . Two '52 grads, Don Goldberg, commerce, and Bob Pallen, science, making good at R.C.A. Victor . . . Wally Trudeau, ex-Georgian and disk jockey at Sherbrooke, anxious to hear from friends—write to 153 Frontenac street, apt. 1 . . . Everywhere you turn at the Steel Co. of Canada you'll find a '52 grad—they're Ernie Hillrich, Vic Yates, Emma Holic, Ron Heckman, John Trottier, and Ed "Hockey" Hamre . . . Condolences to Olive Dinsdale whose father died suddenly early this year . . . Nancy Slayton and Laurie Braithwaite to tie the knot on June 27, while Chris McFarland and Heather Mingie will hear wedding bells in August.

Mrs. Donaho (hope that's right) expecting "a son" this month—she's living with her Marine husband at 55 North Elliott Place, Brooklyn, N.Y. . . . Best of Luck to Commerce Grad Bernie Flexer, and his wife, the former Massey Vender—they were married on Xmas Day . . . A happy event for the Godlovitch family—a daughter to Mr. and Mrs. Charles G. (nee Ruth Singer), a daughter . . . Monitor Sports Editor E. George Cochrane, Arts '52, would like to "get in touch with some old pals who graduated a year or three before me and whom I have lost track of"—now assistant principal at Van Horne School . . . Doris Olivia Horton, Arts grad, to middle-aisle with Maurice S. Richardson, May 16 . . . The Postgrad would like to hear from Dr. Rothney down Newfoundland way—readers would enjoy an article by you . . . We'd like to hear from all of you—whatcha doing?



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'Lost' Alumni

IF YOU know where any of the following "missing graduates" are, please telephone the alumni secretary, Miss Joyce Beddows, at MA. 8331, Local 42, or write to her at 1441 Drummond Street, Montreal:

Abrams, Jack, B.Sc.	1951	Grove, Harold Watson, B.A.	1944
Adcock, William H., B.Com.	1950	Haffmans, Felicia, B.A. (Nee Vincent)	1946
Ariano, Feruccio, B.Sc.	1946	Harker, Frango Beryl, B.A.	1946
Ballantyne, Donald George, B.Sc.	1948	Harris, James F., B.Sc. (Com.)	1944
Barry, Dr. Guy Thomas, B.Sc.	1942	Hayes, Roderick Darrell, B.A.	1942
Bartoshuk, Alexander Karl, B.Sc.	1949	Hill, George Maunder, B.Sc.	1950
Baxter, Richard Dorning, B.Sc.	1951	Horowitz, Victor, B.A.	1948
Baxter, Robert David, B.Sc.	1950	Iscoe, Ira, B.A.	1942
Brace, Edgerton Brockman, B.A. ..	1939	Kay, Hector W., B.A.	1940
Brookner, Jacob, B.Sc.	1939	Kinrade, William, B.A.	1946
Brown, Roderick Earl, B.Com.	1949	Kolia, Ahmed Ismail, B.Sc.	1947
Burton, Edward Claxton, B.A.	1940	Konigaberger, Massen Rene, B.Sc. (Com.)	1947
Buxbaum, Gerald Asher, B.A.	1946	Kotsor, James D., B.A.	1951
Chand, Sadiq D., B.A.	1948	Lancaster, Robert C., B.Com.	1950
Cohen, Harry, B.Sc.	1946	Larocque, Joseph R., B.Com.	1950
Cross, Kenneth, B.Com.	1948	Lasdin, Raymond, B.A.	1950
Cypihot, Hector, B.Sc. (Com.)	1946	Leach, Joseph Gerald, B.Com.	1950
Dewar, David E., B.Com.	1950	Lawton, Harold Herbert, B.Sc.	1947
Drew, John William, B.A.	1948	Leck, Arthur, B.A.	1950
Ehrlich, Gunther, B.Sc.	1948	Marcus, Esther D., B.Sc.	1946
Evans, Rhodes B., B.Com.	1952	Melzak, Sydney, B.Com.	1948
Farrer, Edward G., B.Sc.	1942	Morris, William S., B.Sc.	1943
Flaherty, Buell W., B.Sc.	1938	Nelligan, Jack, B.Sc.	1947
Garfinkle, Harry Franzus, B.A.	1944	Prosavich, Joseph M., B.A.	1949
Garfinkle, Max, B.Sc.	1949	Ryant, Maurice, B.Sc.	1946
Gilmour, Howard, B.Sc. (Com.) ..	1946	Simard, Harvey R., B.Sc.	1944
		Spitzer, Irving, B.Sc.	1946
		Stern, S. (Dr.), B.Sc.	1945
		Willis, Thomas A., B.A.	1951

Journalism Course Given at Sir George

FOR the first time in its history Sir George is presently offering a course for aspiring journalists.

The course, English 131 — News Writing and Reporting, is designed to improve the student's general ability to write, with the accent on the writing of news reports and stories, and to present a general picture of the methods of obtaining and distributing news.

No attempt is being made to offer a comprehensive journalism course but rather the emphasis is on giving the student an insight into the newspaper writing field.

The lecturer, D. B. McFarlane, a graduate of Sir George, and at present a member of the editorial staff of The Star, lead a group of newspapermen in the series of Monday night lectures.

College authorities point out that classes were filled to capacity for the term and any alumni, interested in journalism, are urged to register early — for next year's classes.

E. R. Paterson Lectures on Stars

E. RUSSELL PATERSON, lecturer in astronomy at Sir George Williams College, declared that astronomy, which owes much to a man's long-time interest in the skies, dates its modern trend from Sir Isaac Newton.

Mr. Paterson was addressing members of the Montreal centre, Royal Astronomical Society of Canada. Dr. Donald E. Douglas presided.

Speaking on "From Fetters to Freedom: How Modern Astronomy Began," he said that the errors of early astronomy were largely due to false ideas as to the relative motions of celestial bodies. The sky was thought to rotate about the earth.

The Sir George lecturer outlined the theories and findings of Ptolemy in the second century A.D. and then traced the evolution of astronomy through Co-

Barry Brown Wins Top Award

L. BARRINGTON "BARRY" BROWN, fourth year science student and retiring president of the Student's Undergraduate Society at the college, has been given the Major Award—emblematic of the outstanding student in extra-curricular activities during the year.

The award is presented annually "for high standard of academic work and outstanding accomplishments in the field of extra-curricular endeavour."

It was also announced that George Linder, fourth year Political Science major, would receive a special bursary of \$100 in recognition of his work in evening college activities. This is the first year the award has been made.

All awards were presented at the Spring Prom, held Saturday, March 23, at the Ritz-Carlton Hotel.

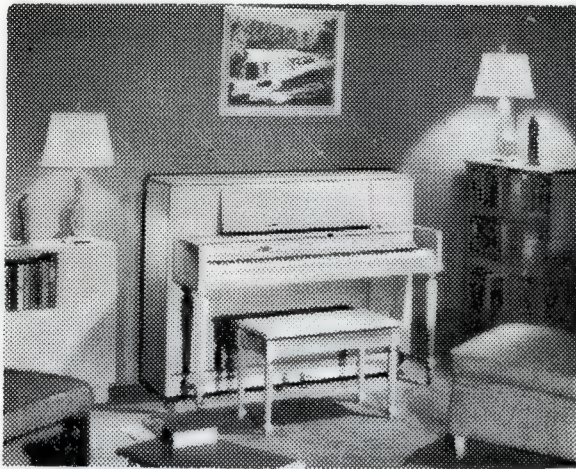
Other student awards were given to; Gunther Brinkschulte, Gerry Miller, Bernard Dezwirek, Kenneth MacKeracher, Bob Fraser, Bernard Oliver, Edith Jurbin, Nancy Pollock, and Don Davison.

Elected to student executive societies; Gunther Brinkschulte, day president; Harold Rogers, evening president; Bernard Dezwirek, vice-president; Carole Fischel, clubs chairman; Roger Jones, treasurer; Les Melia, athletic representative; Bob Fraser, social chairman; and Joan Bain, secretary.

John Gardiner Alumni Treasurer

JOHN GARDINER, Comm. '51, has been named treasurer of the Association of Alumni. The announcement was made at a recent executive board meeting. John was treasurer of his graduating class.

pernicus, Brahe, Kepler, Galileo and finally Newton, who showed that the attractive force of gravitation acts throughout the solar system, explaining why planets move as they do.



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Along the College Corridors

By ALEC S. FINEBERG

AFTER AN absence from a few issues, we are resuming a run-down of extra-curricular activities, with most of the information obtained from the pages of the "Georgian".

Initiation week was featured by "Operating Mop-up", which resulted in seven Red Feather Welfare Agencies getting a good cleaning from energetic freshmen, supervised by upper-classmen.

A huge Freshman Parade dazzled onlookers as it wended its way through Montreal streets to highlight the emancipation of the Frosh. A military band, five floats, and a bevy of majorettes put on a very good show, indeed. One of the floats portrayed the "Georgian" staff working on their typewriters. There was considerable singing and dancing in the streets. The C.B.C. devoted 80 seconds of its time on its TV Newsreel over C.B.F.T. (once in English, and a second time in French), showing the highlights of the parade.

Incidentally, later in the year, the media of radio and TV were both utilized during the height of the Building Fund campaign to publicize the need for a new college building.

As usual, numerous clubs functioned at the college, including several old stand-bys, such as Le Cercle Francais, Political Problems Club, S.C.M., Women's Club, Rifle Club, Film Society, Choir, Debating Society, Fencing Club, Psychology Club, and the C.O.T.C.

However, a few new clubs also operated (new from the point of view of grads of a few year's standing). The Latin American Club was formed for the purpose of spreading Latin American culture to the students through a program of lectures, movies, dances, and social gatherings.

The Pre-Med and Dental Society saw future doctors discussing their problems; field trips were also held.

The Scientific Management Club discussed the problems of modern business. Lectures were given by prominent speakers on this subject.

In December, the Political Problems Club sponsored a visit to the U.N. Headquarters in N.Y.

The Xmas Ball, held at the Ritz Carlton Hotel, proved to be a social and financial success. The profits were used to sponsor a young Austrian war victim, whose father was killed during the war, for a period of 6 months. This project was entrusted to the Canadian Save the Children Fund. Also, gifts of food and toys were collected from each couple attending, and these were flown to Korea in time were collected from each couple attending, and these were flown to Korea in time to give many orphans in the Pusan area a Merrier Xmas.

Fred Kerner, former editor of the "Georgian" in 1941-42, donated an award for the best news or sport story appearing in the "Georgian". Fred is City Editor of the Associated Press in N.Y.C.

One of the most important events of the college year was the Georgian Winter Carnival, held on Saturday Feb. 7th, 1953, on Mount Royal. Though the weather was poor, due to rain and mildness, there was considerable Georgian spirit demonstrated by approximately 400 participants. Elaine McEwan was crowned Queen by Dean Hall. This ceremony was filmed, and also shown on the C.B.C. TV Newsreel. Competitions were held in snow sculpturing, tobogganing, skiing, etc.

A closing informal carnival dance was held at the Regiment de Chateauguay Armory, and over 1000 people attended. The M.C. was Gordon Sinclair, popular radio announcer, and the Queen presented the various prizes. A generous collection was made on behalf of the Institute for the blind. All in all, it was a very successful carnival.

Sadie Hawkins Week took place during the last week of February, with all the usual shenanigans. Ann Bunker and Tom Parrot were elected Daisy Mae and L'il Abner.

The Red Cross Blood Clinic obtained over 350 students who volunteered to donate a pint of blood.

Toward the end of the college year, numerous elections and appointments were announced. Henderson Ward was appointed Editor-in-chief of the "Georgian" for next year. Herb Vool and Al Lecker were named Associate Editors. Other names on the masthead for the year 1953-54 were to be Pat Caplan, John Yorston, Bob Jones, Carole Fischel, Don Davison, Trevor Goodger-Hill, Jean Branchaud, and Bill Biley.

The S.U.S. (Day) elections saw Gunther Brinkschulte elected president. Other winners were Bernie Dezwirek — vice-president; Roger Jones — treasurer; Carole Fischel — Clubs Chairman; Les Melia — Athletic Rep.; Bob Fraser — Social Chairman; and Joan Bain — secretary.

Harold Rogers was elected president of the E.U.S. (Evening) and Ted Woolcy won the post of treasurer.

The S.U.S. Major Award was won by Barry Brown, popular retiring president of the S.U.S.

Senior Awards were given to Gunter Brinkschulte and Gerry Miller.

Don Davison was the sole member of the "Georgian" staff to be given the "Georgian" Award.

The E.U.S. awarded a special bursary to George Linder in recognition of his outstanding accomplishments in the Evening Division.

On the sports front, Mag Flynn was appointed permanent Athletic Director. He managed the Georgian Intermediates Basketball team, who tied for first place in the Ottawa-St. Lawrence Valley Conference for the third consecutive year, to become co-champions with Ottawa University.

This was the only Georgian team to win a title, as the hockey team, girls' basketball team, the other male hoopsters, etc., failed to come out on top of their respective leagues.

In Interfaculty play, the Commerce teams won in both volleyball and basketball.

In closing, it should be noted that many clubs and individuals went all out in support of the Building Fund campaign, and, as of April 10th, 1953, the College Group (including students, faculty, and alumni) contributed a total of \$32,147.22, out of the grand total of slightly more than \$2,790,000.00.

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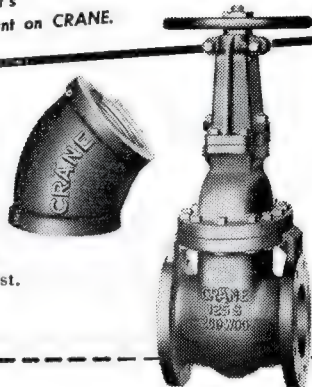
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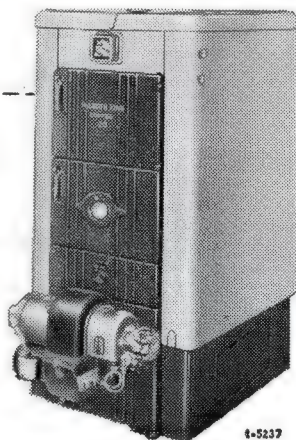
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Lint From A Library Duster

By MISS L. FAIR

"**H**AVE you anything on how to train a dog?" "Have you anything on 'Suicide'?" "Where can I find a picture of a hat which could have been worn in Edmonton in 1800?" Questions like these are hurled across the desk at Sir George Williams College as students hide their favorite hobbies under the pretence of writing a "thesis" for English 999. Librarians are apt to become case-hardened, developing a thick shell, off which apparently flippant demands for information bounce back to the student. But who are we to evaluate the importance of any detail to an individual student—perhaps his future academic career depends on finding a correct answer before he sits down to write a "supp." ten minutes hence.

Or perhaps social status hangs in the balance.

The young men who ask "Where can I find a book on etiquette?" are usually surprised by the counter question "Are you going to be best man at a wedding?" An affirmative answer is to be expected and they explore the punctilios of toasts and confetti quite happily among Emily Post's butlers. So far, all bridesmaids seem to have been able to solve their own problems.

Running a library is somewhat like running a house. The food, all nourishment for the intellect in the case of the library, must be selected, prepared for consumption and made available, while still fresh, in a way to whet the appetite of the potential consumer.

There must be a proper balance maintained between the sweets, (or fiction) suitable for recreation, the plain, wholesome staples (or textbooks) and the sparkling headiness, or rich pluminess of the occasional Great Book.

To the uninitiated, the time which elapses between the ordering of a book and the day on which it is available to the avid students, is quite inexplicable. It is obvious that no pressure cooking is in use at this stage.

Briefly, let it be said that there are many steps in the process. First, the order card has to be checked so that the same book is not ordered half-a-dozen times by various enthusiasts. Then the order goes to the publisher, or his agent, where it waits its turn for attention. After being received by the library, each book has to be catalogued, accessioned, pasted, checked and rechecked before it is ready for circulation.

Yet with all due care, the most amazing things happen, due no doubt to the gremlins who, although unpaid, seemingly put in many hours of overtime.

Here at Sir George we operate on a system akin to a cafeteria. The student himself selects his own books from a wide variety arranged on easily accessible shelves. There is no denying that the open shelf system raises problems. The greatest

disadvantage is that inevitably some books disappear. It is easy to become interested in a book, tuck it under one's arm and walk out of the room without thinking to have one's card stamped at the desk. We should like to believe that our students are merely absent-minded.

But when we lose three copies of a psychology book within a matter of weeks we do get a trifle disheartened. Apparently it is a first-rate course in psychology which relieves the student of each and every inhibition but we wish that a post-requisite might be a stimulating course in sociology to revive an inert social conscience.

However, we are convinced that the advantages of the open-shelf system far out-weigh its rather obvious disadvantages. Many of our students come from homes where books are not considered to be an essential or even a desirable part of the furnishings. To these students, browsing is a revelation. No one can tell what Arcade they may enter through the fortunate opening of some enchanting volume picked at random.

We try to guard the reputation of our reading room as a quiet haven for study but the pressure of extra-curricular activities makes this sometimes rather difficult. Our more ardent and sibilant courtships have to be carried on elsewhere. It is also suggested that the fate of nations be decided in The Trough and, debate being thirsty work, the protagonists of clashing ideologies are usually easily persuaded to adjourn there. As the number of insoluble problems increases towards exam time, we threaten loquacious students that they are likely candidates for the Grand Prize for Public Speaking in the Library.

Nearly all our 4,000 students are aware of the value of education and are going all out for a degree, or at least for a pass in their chosen subject. Our job is to help them find the material needed with a minimum of unproductive fumbling. We try also to indicate some rewarding by-paths so that a student surfeited on textbooks which are no-more-than-adequate, may not miss entirely the fresh flowers of the literary fields nor all the hardy perennials among the classics.

As for the professors—the lambs! They are indeed at the mercy of the librarians. A slighting book, a harsh over-tone and we can take our revenge by putting some invaluable work "On Reference" for another professor's course. Or just lose the book.

Don't worry: we are far too busy to waste time on fancied frustrations when all our energies are taken up by keeping things going reasonably straight.

Our proudest moments are when some of our graduates, now taking courses at other universities, come back, just because they like the library at Sir George. Reprinted from "The Georgian Faculty Review."

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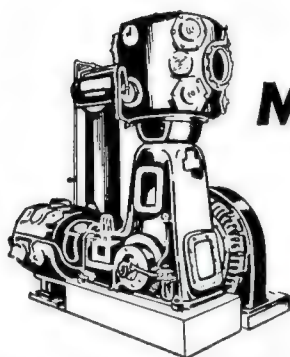
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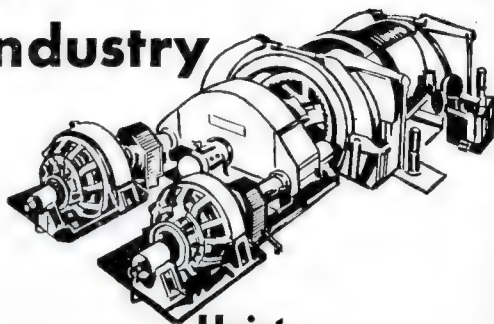
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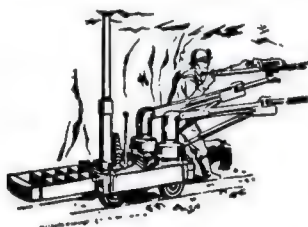
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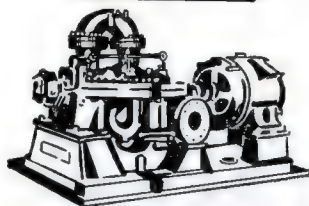
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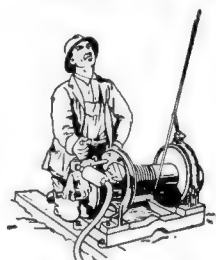
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T 63

On Evening Education In Great Britain

By DR. K. E. NORRIS

Principal, Sir George Williams College

(Reprinted from the *Georgian Faculty Review*)

ONE cannot become an authority on English education in thirteen days—although less than a fortnight apparently is required to make an expert out of some more highly gifted political observers. Even with a background of fairly extensive reading on the subject, a Canadian visitor is apt to find the English educational system (if indeed it can be called a system) rather difficult to grasp and almost impossible to translate into Canadian terms.

In fact, the structure of education in Great Britain seems to be as formless, yet as effective and fundamentally democratic, as is its governmental system or its constitution. It just grew—but it grew in such a way that each local school authority is still a power unto itself, and many important things are taken for granted which, on the American continent, would be formalized in a written code or “policy.” The fact that the written “policy” usually requires strict enforcement and that what is taken for granted usually happens automatically, since no one would think of doing anything else, provides an interesting contrast between the American and the English temperaments.

So, one is struck rather unexpectedly by the flexibility of British education, its adaptation to local conditions and the unwillingness of the central authority to usurp the responsibility of the local education authorities.

This can be both positive and negative. For example—the present Government as well as the government which preceded it in Great Britain, came out strongly in favour of the type of local institution to be known as “county colleges.” The machinery for organization and for “grants-in-aid” was set up, but as yet there are no county colleges. Why? Because none have grown. It would seem to have been an easy thing for a central education authority, which had both the power and the money to

establish a few such institutions if only as an experiment. But, no. They must evolve locally, and there are some in process of development now which eventually *may* become county colleges of the type visualized.

The writer visited one of these, an adult short-term residential college conducted by the English National Council of Y.M.C.A.’s in rural Kent. It is of a type apparently growing more numerous in England, providing a blend of adult education with the characteristically English faith in the educative value of a residential student body. To this College, which has a resident principal and staff, come successive groups of adults for short-term courses or “institutes” of varying lengths from three days to several weeks. Each group establishes its own programme of study, based on its own needs and desires, and may even bring its own teachers to supplement the resident staff. In Canadian terms, the English, short-term, adult, residential colleges are less like the familiar university summer school than they are like the Institute of Public Affairs sponsored at the Y.M.C.A.’s Lake Couchiching each August.

To an extent which could not quite have been foreseen from previous reading, the writer found evening education to be an accepted and long-established part of the British system. The long and influential record of the Worker’s Education Association and the University tutorial classes was, of course, well-known, but the writer did not expect to find the variety and number of institutions dedicated entirely to evening education or the casual way in which the validity of their work was recognized by educationists in general.

Such standing could not have come except through long decades of sound performance, and it is revealing to learn that some institutions in the London area, which are now offering evening

education to recognized degrees and national technical certificates, have been operating for more than a hundred years.

Of course, London is not England, and one is surprised in turn to discover that although evening education to professional certificates in engineering and commerce is freely available in most large English cities, there are not many places outside the London area where an evening student may qualify for a bachelor's degree. There are a few, but the scarcity is all the more difficult to understand when one remembers that several of the English "provincial" universities grew directly out of evening university tutorial classes — much as Sir George Williams College grew out of its evening division.

But London swarms with evening students. From the famous London School of Economics, now part of the University of London, to the public secondary and elementary schools, those in charge of education seem constantly aware of the need of the employed person for education, and his right to obtain it if he

has the ability and the interest. The London County Council has a complete department for the purpose of organizing and promoting evening classes on all sorts of technical, practical or cultural subjects, from Furniture Warehousing and Removing to Fine Arts, from Ladies' Millinery to Metallurgy, and from Glovemaking to Greek.

A visitor from Sir George Williams College finds his spiritual home-away-from-home in Birkbeck College, now one of the major units of the University of London, established and conducted for the evening student, 128 years old, and offering work leading to Bachelor's degrees in Arts and Science. The curriculum of Birkbeck College does not include commerce subjects or the more "practical" type of course. Its degree-requirements specify depth and intensity of scholarship rather than breadth and general education; but its aggressive faith in the evening student and the apparent relationship of staff and student body, a faith and relationship which extends from the receptionist to the Principal,

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reminds one so forcibly of Sir George Williams College, that one forgets to notice the difference.

The more practical aspects of higher education in the evening, those which one might call the college or university level in Canada, are offered in the institutions known as "Polytechnics" or technical colleges. These include training for the widely recognized national certificates in engineering, accountancy and thirty or forty other similar professions. Which in Canada would involve a university course of training. In England one not only obtains a degree of Bachelor of Science (Engineering or otherwise) — one qualifies for a national certificate in engineering, and may do so by means of either day or evening study. These Polytechnics are numerous. They exist in every major city and provide facilities for every ambitious student to prepare himself for a technical vocation or profession by means of evening study.

The remarkable thing to us is the complete cleavage between the practical, vocational education of the polytechnics and the more general type of education.

The polytechnics are not in the least concerned with "cultural" subjects or general education; but, come to think of it, neither are the engineering faculties or most schools of commerce on this continent.

Perhaps one should be satisfied with one miracle without asking for a second, and be glad of the amazing frequency of the evening polytechnic, providing as it does an opportunity for the evening student which is equivalent in almost every way to that enjoyed by the day candidate for a higher technical or commercial profession.

However, it is true that English educators at the present time are debating the case for a "technical university" and the possibility of pulling the technical college within the more generally educative orbit of the university. In this process, many important things are being said regarding the desirability of making all vocational education truly (or generally) educative — a theory of education which Sir George Williams College has championed for many years.



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Opinions Please on Grad Society

AT A RECENT executive meeting of the Alumni it was unanimously decided to change the name of "The Association of Alumni" to the "Graduates Society of Sir George Williams College." Pres. Gordon Donaldson, admitting "it will take some time to put through," asks graduates to write to the alumni office stating their preference. This is an important move and all grads are urged to voice their opinions.

Alumni '53 Class Meeting Planned

ALUMNI executive members Vic Yates, Ken Williams and Ken Campbell making big plans for the coming '53 grad class executive — alumni get-together. The annual affair is planned for the Sir George C.O.T.C. Mess on Bishop street. All alumni executive members are invited to meet with the "wheels" of '53.

Mrs. Roslyn K. Belkin Given English Medal

MRS. ROSLYN K. BELKIN, who graduated from Sir George with a B.A. last year, was recently presented with the Governor General's Medal for achievement in the field of English language and literature. The presentation, made by Professor C. W. Thompson, assistant dean and senior professor in Humanities, took place at the college.

Alumni Reception Slated for June 5th

THE ALUMNI executive is completing plans for the annual alumni reception to be held June 5 in the Windsor Hall of the Windsor Hotel following Convocation at St. James United Church. All alumni are urged to attend and make it the best yet. It is expected that some 350 grads will be on hand for the gala event.

Dr. Louis Rakita Given Fellowship

DR. LOUIS RAKITA, B.A., '42, has been awarded an American Heart Association Fellowship for Cardiovascular Research, at the Institute of Research, Cedars of Lebanon Hospital, Los Angeles.

A graduate of the School of Medicine at McGill University, Dr. Rakita interned at the Montreal General Hospital and was Resident in Medicine at the Jewish General Hospital here. While at Sir George he served as athletic representative on the S.U.S. and was secretary-treasurer of the college swimming club.

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Federal Grants Stoppage Likely to Affect College

UNLESS some new source of income is found, Sir George Williams College and McGill University will return to the deficit column in the coming year due to the stoppage of the federal grants recommended by the Massey Commission.

McGill which received \$615,270 under the university grants regulations showed a small surplus of \$17,325 for the first time since 1944.

For Sir George the \$71,580 it received just about absorbed the deficit which is normally taken up by the YMCA general fund.

The other grants were as follows: University of Montreal, \$799,156; Laval University, \$24,500.

Marcel Faribault, secretary of the University of Montreal, pointed out that their budget had been considered with the idea that they would be receiving the federal money for only one year.

More than half of the grant of \$799,156 went to the 29 colleges affiliated with the university. About \$100,000 was divided among the Jesuit colleges—College Ste. Marie, St. Jean de Brebeuf and Loyola.

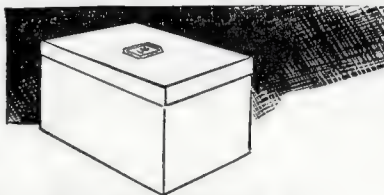
The university, he said, did not increase salaries but devoted the money to special purposes like postgraduate study for professors. It also acquired an entire collection of contemporary French literature and an "outstanding philosophy library" that belonged to Prof. Hoffman, of Heidelberg.

"The impact," he added, "will not be immediately so severe, but it is fundamentally so."

Governing bodies are meeting now to discuss how the deficits can be kept within reason—at the English-speaking universities, particularly. It is unlikely that cuts will come in salaries and substantial increases in fees have in general

been ruled out by the increases in recent years.

Mr. Faribault is "confident that Mr. Duplessis will take into consideration the needs of the universities. We are very grateful to his government for what it has done in the past," he said. "It was his government that granted us enough money to enable us to run after the severe crisis we met in the depression."



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John Harrison '49 Given I.O.D.E. Award

JOHAN L. HARRISON, a married veteran who won a gold medal at Sir George Williams College and an M.A. degree in English at McGill, has gained new high honors during doctorate studies at Cambridge University, England.

Mr. Harrison, who served in the Royal Canadian Artillery during the war and married in England, has been awarded one of the coveted I.O.D.E. War Memorial Scholarships, value \$2000, for the sessional year 1951-52. He is at present holder of a British Council fellowship.

Born in Toronto, Mr. Harrison received his schooling there and then joined up and went overseas. He married a girl in the W.R.N.S.

After the war, he came to Montreal and entered Sir George Williams College as a married veteran. He won the Abner Kingman-scholarship in 1948 and the

Birks gold medal upon graduation in 1949 for the highest standing in arts subjects. He was awarded a B.A.

He then entered the faculty of graduate studies and research at McGill where he was awarded a University fellowship. He obtained his M.A., last year and was awarded a British Council fellowship for studies at Cambridge, in Pembroke College.

He is seeking a doctorate in English literature. While studying for a B.A., he taught English and mathematics at Selywn House School, and while studying at McGill he lectured in English at Sir George Williams College.

The scholarship which he won, one of the largest in Canada, was founded as a memorial to Canadians who had lost their lives in the first Great War, of which his father was a veteran. One scholarship is granted in each province each year.



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MONTREAL

Nearly 5,000 at 'Y' in '52

A TOTAL of 4,890 members were enrolled in the Central Y.M.C.A. — the home of Sir George Williams College — during 1952, W. H. Spearman, executive secretary, reported at the branch's annual meeting recently. The greatest gain was noted in the young men's group, 18 to 24.

Mr. Spearman said stress was placed on measuring individual growth and development through a program of small clubs and groups rather than mass activities in the boys' and youth department.

More than 100 boys from district schools were registered in free swimming classes before the summer holidays. In addition, beginners' swimming tests were passed by 3,133 boys and men and 260 passed intermediate swimmers' tests.

The branch's 5,411-book library was used by 1,001 members.

A summer day camp for boys was operated for six weeks and three times weekly the Canadian Ordnance Depot at Longue Pointe swimming pool was available.

A total of 897 different sessions were held in the adult program which included a wide variety of clubs.

It was announced that new manuals and charts have been provided for individual testing of skills in the physical department which has made a number of changes in its program.

Residents took an increased part in the branch's program and five issues of the paper "Resinews" were published. Total of 810 men applied for permanent residence at the branch which has a capacity of 560.

Meeting rooms and other facilities were used by 47,706 persons belonging to 116 groups other than the Y.

Elected to the board of management were: F. E. H. Gates, J. A. Finlayson, Ross W. Guess, J. B. Angevine, G. D. Birks, L. Bray, W. N. Clelland, Gordon Donaldson, S. A. Evelyn, Fred Harrison, Bruce Johnston, H. Kerrigan, C. D. Lord, K. McAdam, J. Morgan, C. Nelson, O. H. N. Owens, F. T. Parker, W. R. Pritchard, Mr. Justice S. B. Ralston, W. M. Redmond, M. J. Richards, C. A. Smith, Dr. C. H. Skitch, R. S. Sneyd, P. D. Stewart, Dr. D. J. Wilson.

Advisory board are: Claude S. Richardson, Q.C., I. R. Carlin, C. S. Campbell and N. Lane.

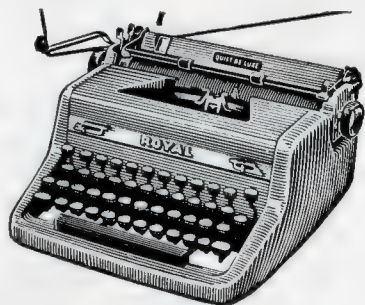
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College Building Group Named

A BUILDING COMMITTEE is being formed, under the chairmanship of I. R. Tait, to proceed with building and expansion plans of the Y.M.C.A. and Sir George Williams College, it has been announced.

Other Committee members are J. H. Webb, R. B. Winsor, C. B. Brown, A. E. Sargent, R. A. Emerson, R. C. Flitton, R. E. Heartz, T. D. Lewis, and C. M. McCully.

The committee has been appointed to arrange for the development of detail plans and to supervise the construction

of the following: a four-storey college building, adjacent to the present Central Drummond-Stanley building; two new community buildings for Lachine and Northmount branches; and extension of present facilities in the Southwestern and NDG branches.

The Metropolitan Board of Directors has approved these capital projects for Sir George Williams College and for branch development, in order that the Montreal Y, as it continues its second century of service, may continue to serve the youth of Montreal.



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College Ignoring Religion Says U. of Toronto Head

DR. SIDNEY SMITH, president of the University of Toronto, claimed recently that universities are "evading, ignoring or even opposing the teaching of religion."

"I suspect that students can graduate from many universities in complete ignorance of theology, incapable of explaining or defending their own beliefs, and with notions about religious traditions other than their own are preposterously silly," he said.

Dr. Smith was principal speaker at a formal dinner marking the 75th anniversary of the University of Western Ontario.

In Canada and the U.S., he said, secularization of many universities is the result of a policy of separation of church and state. This policy was adopted as a guarantee of tolerance of religious differences is not the same thing as ignoring religions altogether, Dr. Smith said.



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Dr. Norris Addresses Model U. N. Assembly

"GEORGIAN" GROUPS PRESENT

NEARLY 120 delegates, including six groups from Sir George Williams College, discussed current international topics at the fourth Model United Nations Assembly held last month at the Central YMCA.

Dr. K. E. Norris officially opened the Assembly and Gil Playfair acted as Secretary-General. President was E. K. Hugessen.

Dr. Norris, in his address, stated that the delegates were doing three things that were inherent in sound education—they were trying to gain knowledge and information on a variety of subjects; they were witnessing their beliefs; and were doing something about them.

He paid tribute to "the splendid groups you young people represent." He noted that the large attendance seemed to indicate two significant affirmations of faith on their part.

The first was the obvious one that they believed that kind of activity to be important, important for themselves, and

important for their fellow citizens in getting to know something about international affairs, and about the aspirations of mankind towards achieving goodwill, peace and understanding.

BUT, HE SAID, it also seemed to him to represent another important belief, the fundamental belief that in the UN and similar organizations rested a great deal of hope, if not the only hope for mankind, for the future.

Even the predecessor of the UN which, on the surface, did not succeed, did not actually fail, because it carried humanity several steps, slowly, but steadily, towards the goal of understanding, peace, goodwill and security. Even if the UN did not achieve all those hopes proposed in it, it still would carry them further along the road towards that goal on which the eyes of mankind were fastened. "It seems to me," Dr. Norris said, "that in tackling these problems at this level you are carrying out very good principles."

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Prof. C. W. Thompsons

"Humanism in Action"

(reprinted from The Star)

HAD THE average man in the street been told before the first World War that he would be expected to be able to discuss the Humanities in much the same manner that he used, to discuss immigration he would have tried to smile, not knowing what it was all about. Today he is invited to read a book entitled "*Humanism in Action*", by *Claude W. Thompson*, Professor of English at Sir George Williams College in Montreal. (*Sir Issac Pitman & Sons, [Can.] Ltd., Toronto. Price \$3.75*). It is perhaps just as well that Dr. Thompson makes the point of specifying exactly what he means by humanism:

When people talk of a religion they usually mean belief in a God—a supernatural Person—generally the Creator of the Universe, and the supreme arbiter of its functioning and destiny. Modern Humanism does not imply this, though it may embrace it.

"Humanism is concerned with man in society—the values which he establishes and the reasons for the establishment of these values. Humanism looks at the

religions, the philosophies, the sciences, the physical world and its inhabitants and tries to make use of all the aids it can find to advance the living-together of people.

"The Humanist studies the religions, the arts, the sciences, the philosophies, to discover what in any or all of these seems to be helpful to mankind; or, if not now helpful, can be made so by wise use. He wishes to have removed all that causes or threatens discord, and to encourage all that seems to promise greater harmony and the common good of man."

Dr. Thompson tells his readers every one is a humanist at heart. What this book aims at is to make every one a humanist in action." Dr. Thompson writes without bias; he is broadminded, logical and lucid. Even people who have never taken the slightest interest in philosophy of any kind will find in this book something to interest, to stimulate, to think about. It is well worth while reading.

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NOTICE OF NOMINATIONS

IN accordance with the constitution of The Association of Alumni, Sir George Williams College, notice is hereby given that nominations for the executive positions listed below are now open.

The names put forward by the Nominating Committee are shown below. In each instance the term of office is for two years. Additional nominations must be submitted to the president on or before *three* weeks after publication date.

Note that only members who have subscribed to the Georgian Grad Fund for the current year are eligible for election, and that only such members may nominate or vote in any election.

*Nominations are called
for the position of:-*

Secretary of the Association of Alumni
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*Nominees of the Nominating
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Agnes F. Roche
John Gardiner
Robert Hayes
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NOMINATION FORM

We, the undersigned members of the Association of Alumni, Sir George Williams

College, hereby nominate.....
name - please print or type

for the position of.....

1st nominator.....
signature degree & year

2nd nominator.....
signature degree & year

3rd nominator.....
signature degree & year

I hereby accept nomination for the above position.

signature of nominee degree & year

All those whose names appear on this form must have subscribed to the Georgian Grad Fund for the current year in order that this may be a valid nomination.

This form must reach: The President, Association of Alumni, Sir George Williams College, 1441 Drummond Street, Montreal.

232 on "Georgian" Faculty But Only 56 Are Full Time

MENTION is often made of the thousands of students attending Sir George Williams College and Schools, especially of those who attend evening college classes. Less frequently do we hear of the men and women who are responsible for the Y.M.C.A.'s formal educational program. Sir George Williams faculty differs strikingly from that of other educational institutions in the large number of part-time staff on its faculty roster. Of the total of 232, only 56 are full-time staff members, or 24 per cent.

Teaching in the college faculties of Arts, Science and Commerce are 42 full-time and 116 part-time staff.

All full-time staff teach in both day and evening divisions of the college, and over 40 teach in the summer session. The majority of part-time instructors in evening classes teach subjects closely related to their day time occupations. Many of these have been staff members for a number of years. There are twenty-eight Sir George Williams graduates, most of whom have taken advanced degrees at other universities. Although the college does not include a School of Graduate Studies, 20 of its staff members hold doctor's degrees. Every member of the full-time staff is required to have special consultation hours for students.

The High School division offers classes only in the evenings and on Saturday morning, with a staff of 51 teaching in the winter session and 16 in summer. The staff comprises high school teachers and retired teachers of the Montreal Schools. There are remarkably few staff changes from year to year. Seventeen Saturday morning classes were started this year to relieve in some measure the overcrowding evening classes.

Sir George Williams Business School

operates summer and winter with a staff of nine full-time and seven part-time instructors. Full time staff teach in both day and evening classes during the winter session. Full-time instructors are all products of the business school itself. The School staff policy has always been to choose competent graduates and train them for the requirements of their positions.

The Art School is staffed by three full-time and four part-time instructors, qualified to teach students from ten to 70 years of age. The school operates for ten months of daytime classes and eight months of evening classes, and offers Saturday morning's children's classes.

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Bill Kerswell of 'Y' Honored for Service

ONE OF four workers at the Montreal YMCA, recently honored for faithful and outstanding service with that organization, will be well remembered by many Georgian graduates.

Bill Kerswell, in charge of gym equipment at the Central Y, for the past 24 years, first became interested in YMCA work back in 1907 when he attended one of the Sunday afternoon singsongs on Dominion Square.

Formerly a deep-sea fisherman from Plymouth, England, he receives orders for basketball nets from all over the continent, including army and navy units across Canada. Any former Georgian basketball stars will remember well the pride he takes in the gym floor and equipment under his care. Congratulations Bill.

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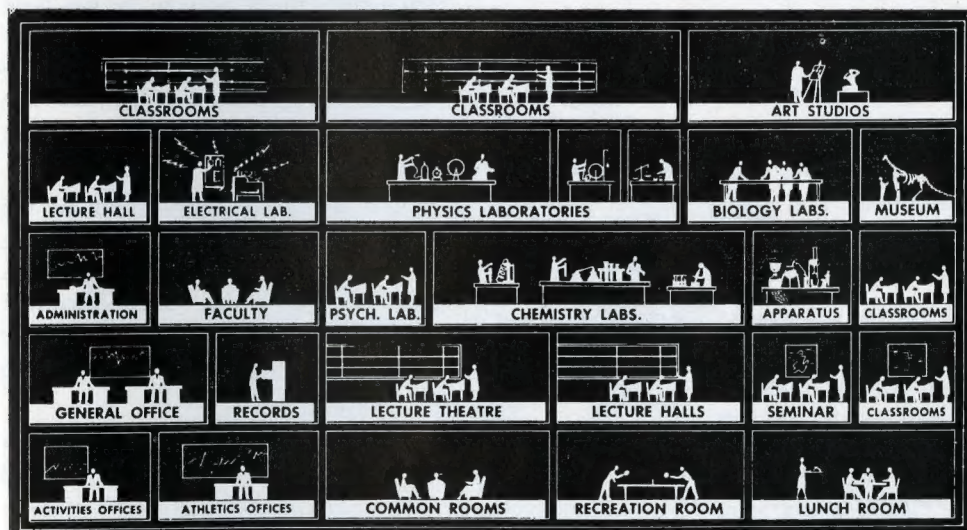
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• Would you be in favor of changing the name of "The Association of Alumni" to "The Graduates' Society of Sir George Williams College?"

Yes ☐

No ☐

*Please fill out this form as soon as possible and mail it to:
Alumni Secretary, Sir George Williams College, 1441
Drummond Street, Montreal.*



"A HOME OF ITS OWN": Shown above is a plan of the four-storey structure which will one day be the NEW Sir George Williams College. Note the special provisions for extensive scientific education and the centralized facilities the building will provide for "your sons and daughters". A potential evening enrolment of 6,000 students will be accommodated. The plans also permit upward expansion if necessary. The projected building will be built adjacent to the Central "Y" on Drummond street.

Harold Cross 'Y' Worker Feted on Retirement

ACTIVE IN Y.M.C.A. FOR 40 YEARS

A TESTIMONIAL dinner was held in February for Harold C. Cross, assistant general secretary of the Montreal Y.M.C.A., on the eve of his retirement.

Active in the "Y" for more than 40 years, Mr. Cross was presented with a handmade leather book inscribed with messages of tribute from fellow workers around the world to his contribution to Canadian youth. More than 100 friends attended the dinner.

A native of Longueuil, he left a business career to enter Y.M.C.A. work in 1912. Since then he has served with branches throughout Canada.

His first post was boys' work secretary at the opening of the North branch in Montreal, and two years later he was made general secretary of the Charlottetown branch in Prince Edward Island.

During the First World War he joined the Y's war services with the 64th Battalion at Halifax and went to England, Belgium and France.

Returning to Canada, he held the posts of boys' work secretary and general secretary of the Victoria B.C. association. Since 1925 he has been on the staff of the Montreal association as executive

secretary of the Westmount and Central Y branches.

In 1935 he joined the metropolitan staff of the Montreal Y, where he held the positions of program secretary, acting general secretary and assistant general secretary.

Mr. Cross attended the World Christian Youth Conference in Amsterdam in 1939. At the centennial of the Y in North America, he wrote a history of the Montreal branch, the first branch established on this continent.

An active church worker, he has been a member of the Diocesan Board of Religious Education and the Religious Education Council of Quebec. He was board chairman of these groups for several years.

Mr. Cross acted as chairman of the recreation division of the Canadian Welfare Council for four years and was a member of the group which organized the Boy Scouts in Montreal in 1910. He has been a member of the Kiwanis Club since 1929.

Y.M.C.A. President Eric A. Leslie was chairman of the testimonial dinner, and Canon E. A. Findlay gave the invocation. James H. Webb, a member of the metropolitan board, made the presentation to Mr. Cross.

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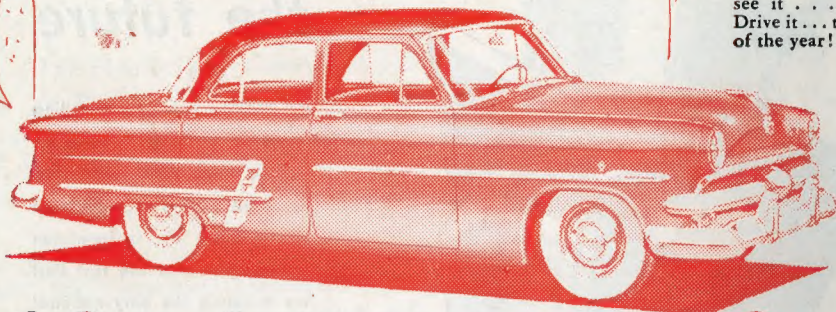


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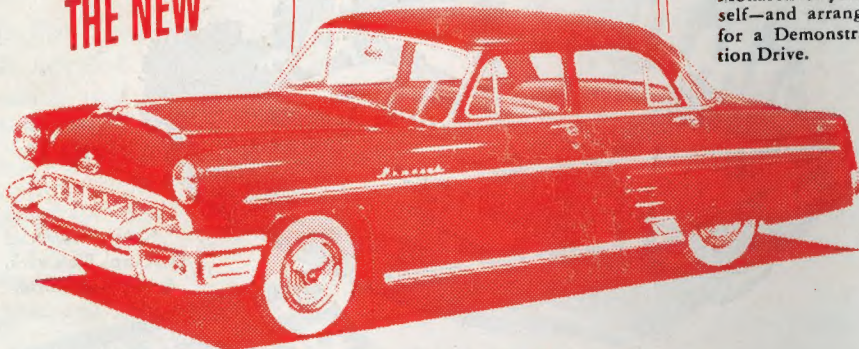


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